**Lab 3**

**Questionnaire Development for the Internet**

*PART 2*

In this lab we are following up on the previous exercise. Last week each group created a 10-item questionnaire to assess a variable of interest to them. We are using the same pairs/groups this week.

The next step is to create a web-based questionnaire, using those 10 items. The students will be learning about how to do so in lecture. Simple templates and examples are available for download on the class webpage. The best one to follow is example1.html.

I assume the students will be building their survey using the TryIt editor at <http://www.w3schools.com/html/tryit.asp?filename=tryhtml_headers> (linked on our home page for Week 3). To save their questionnaire, they should copy the HTML code (the part of the left-side of the screen) and paste it into a MS Word document. They should save that file as in Plain Text Format with the \*.txt extension. They should not save it as a standard MS Word \*.doc or \*.docx file, nor should they save it as a \*.html file because Word will butcher it.

The groups should save their questionnaire using the alias of one of their members. Thus, if one of the group members has the alias *yourface*, they should save the file as *yourface.txt*. They should email their files to you when they are finished. At the end of the day, simply send me an e-mail that contains the various files for your sections as attachments. I will upload them to the class server Saturday morning.

Once I’ve loaded the files, the URLs for the various web surveys will have the following format:

http://www.yourpersonality.net/psych350/spring2016/assignment1/yourface.html

http://www.yourpersonality.net/psych350/spring2016/assignment1/jiarawks.html

Please tell students what the URL will be for their questionnaire in lab. (Again, it will be http://www.yourpersonality.net/psych350/spring2016/assignment1/X.html, where X is the file name for their questionnaire.) I will upload those files to the Interwebs by early Saturday morning. Thus, the links will be “live” before Saturday afternoon.

If they don’t recall the details of creating an HTML survey, remind them to look at the lecture notes. It helps to use the examples on the webpage as a template for building their own files. I would recommend, in fact, *starting with the template* and modifying it accordingly.

The students have a **homework** assignment.

Before next Friday, students need to request that at least **2** friends or family members complete their online survey. They can complete it themselves too as part of that requirement. Next week they will download their data, so encourage them to ask their friends and family to complete the survey BEFORE the next lab.

To help ensure that members of the group get the appropriate credit, please have them write on a piece of paper the file/alias and their names. They can turn that into you at the end of lab.

**END OF LAB**